

VISIT...

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Tutor Teaching Tips

Repeated Reading • N-5

MATERIALS

Reading
Passage:
Part 1 (2 copies)

Timing device;
Graph

Reading
Passage:
Part 2 (2 copies)

Game cards

Introducing the Passage



5 minutes

Read part 1 of the passage *Wonderful Winter* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage. Read the passage again, having the child read along with you. If he/she has difficulty reading along, slow the pace or read a small chunk (one or two sentences), and then have the child read that chunk with you. Continue reading smaller chunks until you and the child have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 100 words per minute at at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following questions:

Why does Elton hate winter? (He can't bike, hike, or swim until spring.)

Who knocks on the door? (Penelope)

What do Elton and Penelope do? (build snowmen)

If time permits, repeat the steps above using part 2 of the passage, *Wonderful Winter*.

Optional Activity



5–10 minutes

PLAYING A WORD GAME: Shuffle the game cards and spread them face down on the table. Have the child draw two cards, read the words, and tell you if the words are antonyms (opposites). If the child is correct and the words are antonyms, he/she can keep the cards and go again. If the child is incorrect or the words are not antonyms, he/she turns over the cards, and it is your turn. Repeat the game as time permits.

Part 1

"I hate winter," Elton grumbled. For an outdoor kid like 10
 Elton, winter was the worst time of year. Now that there 21
 was snow on the ground, he couldn't bike, hike, or swim 32
 until spring. Just then, Elton heard a knock on the door. 43

"Want to build a snowman with me, Elton?" 51
 Penelope asked. 53

"I guess so," Elton grumbled. "But I still hate winter." 63

He and Penelope built the biggest snowman anyone had 72
 ever seen. Then they built the tiniest snowman anyone 81
 had ever seen. 84

"Do you still hate winter?" Penelope asked. 91

"Well, I don't like it," said Elton. "But maybe I don't 102
 hate it." 104



Part 2

The next day, Penelope knocked on the door again.	9
"Want to come snowshoeing with me?" she asked.	17
"I guess so," said Elton. "But I still don't like winter."	28
Elton and Penelope snowshoed through the silent woods.	36
"Do you still not like winter?" Penelope asked.	44
"Well... I don't like it. But I guess I don't dislike it, either,"	57
said Elton.	59
The next day, Penelope knocked on the door with two	69
sleds in her hand. She and Elton raced down the hill in	81
the park.	83
"I think I like winter," said Elton.	90
"It's the best time of year for an outdoor kid,"	100
said Penelope.	102

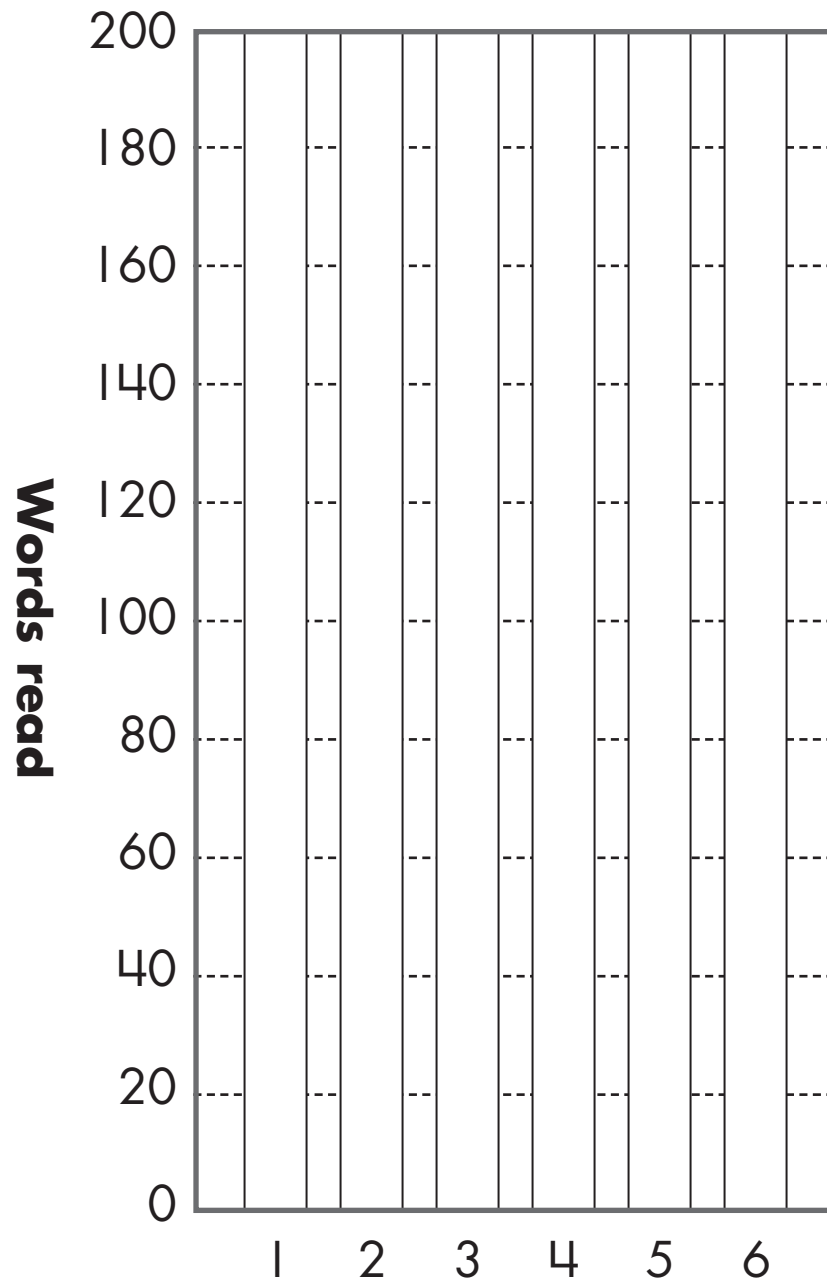


Fluency

Repeated Reading Bar Graph

Lesson N-5

Name _____ Date _____



Number
of errors:
 1 2 3 4 5 6



hate

love

outdoor

indoor

winter

summer

worst

best

biggest

tiniest

silent

noisy

like

dislike

asked

answered